



# 3<sup>rd</sup> Year Study Skills 2014/15

Parents Seminar wed 17<sup>th</sup> Sep 2014  
Slides on the College web site

# Feed back: “Big Questions in 3<sup>rd</sup> Year.”

- What am I trying to achieve?
- Who is in control of my life?
- How can I balance homework, study, exam preparation and games?
- How can I change the way I work?

# ....Approach Based on Reasonable Expectations and Outcomes

- New experiences and challenges in 3<sup>rd</sup> Year.
- Joint long term learning process for you and your son.
- Reasonable inputs.
- Reasonable outcomes.
- Balanced & active participation.

*“Rome wasn’t built in a day.”*

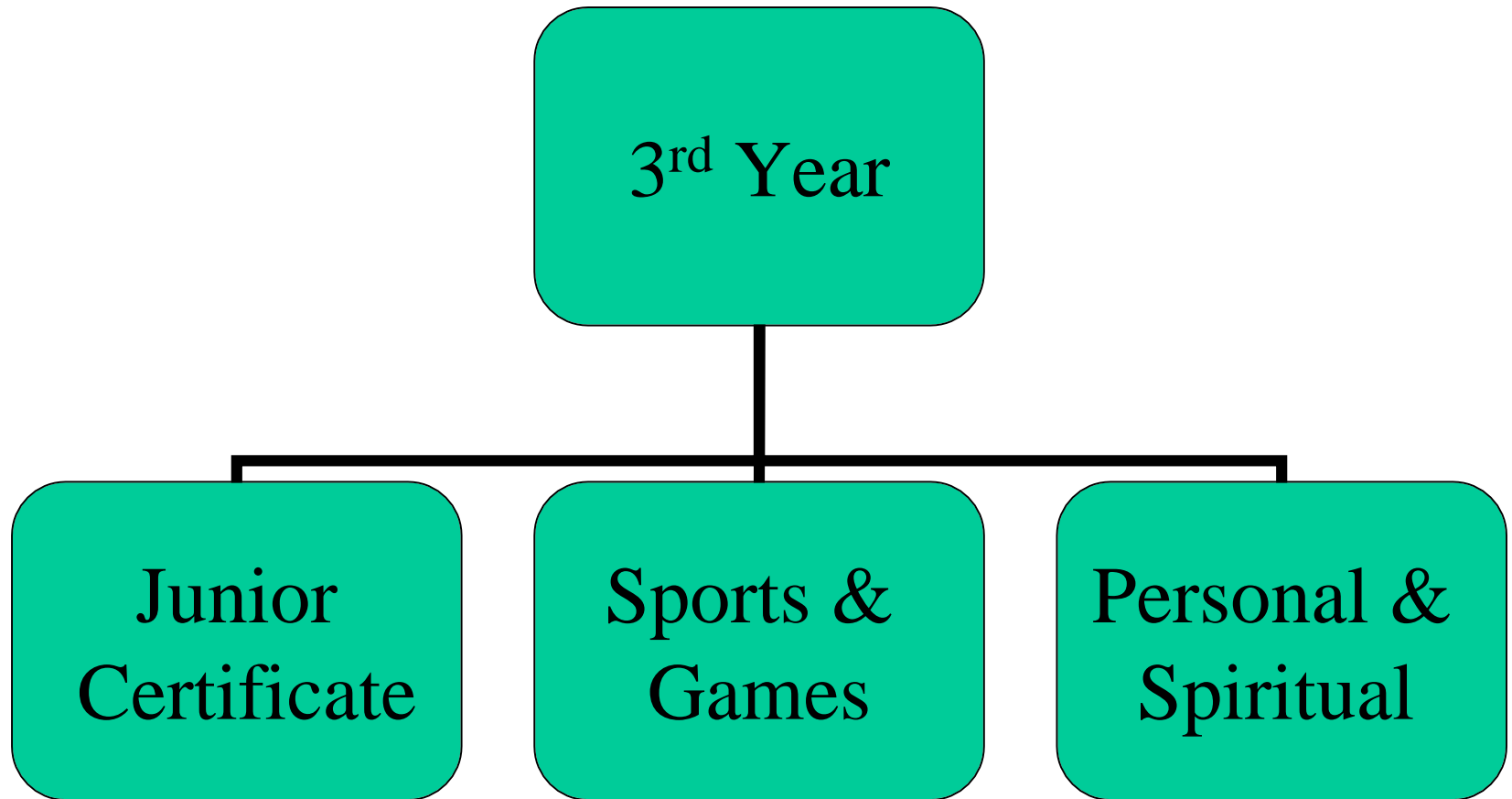
# Saturday Morning Modules

1. Self Evaluation.
2. Balanced Planning.
3. Goal Setting.
4. Time Management.
5. Working Environment.
5. Reading Skills.
6. Listening Skills.
7. Note Making Skills.
8. Tests and Exams.

# Self–Evaluation Objectives

1. Identify your study strengths and weaknesses.
2. Prioritise weaknesses as needs.
3. The self evaluation workshop exercise is completed in private:
  - For change to occur your sons approach has to be open, honest and be committed to change.

# Balanced planning in 3rd Year



# Goals, Objectives and Targets

*Written down and reviewed.*

# Goals, objectives & Targets: CATS!

- **C**-hallenging.
- **A**-chievable.
- **T**-imed.
- **S**-pecific.





# Balanced Goals

Area	Goal to be Achieved	Date for review
Academic		
Sporting		
Spiritual & Personal		

# Examination Objectives

Subject	Easter 13 Results	Xmas 12 objective	Easter 14 Objective	Jun Cert Goals
Maths	C1			
English	B2			
Irish	D2			
Geog	C2	C1	B2	B1
History	C3	C2	B2	B1

# “CATS”: Study Target Template.

<p>Subject:</p> <p><i>Geography</i></p>	<p>Target :</p> <p><i>To be able to recall and illustrate the functional zones of Dublin city</i></p>		<p>Time:</p> <p>10 mins</p>
<p>Test:</p> <p><i>Recall &amp; draw 6 Functional zones</i></p>	<p>Yes</p> <p>✓</p> <p>5/6</p>	<p>No</p> <p>CBD</p>	<p>Review:</p> <p><b>N.B</b> . “CBD” offers retail and services.</p>

# Study Methodology; Geography, History and many others...

- Learn.
- Recall, illustrate, describe, explain.
  - Test yourself
- Assess the outcome
  - Relearn.
  - And so on...

# Study Methodology; Mathematics Sciences Technology

- Visualise/Practice.
- Recall, apply, solve, derive...
  - Test yourself.
  - Assess the outcome
- Relearn and so on.....

# Time management objectives

- Distinguish between committed and disposable time.
- Analyse how time is actually spent.
- Identify the (difficult) choices that need to be made.
- Discuss, record and review decisions.

Time	Disposable	Committed	Time	Disposable	Committed
07.00			18.00		
08.00			19.00		
09.00			20.00		
10.00			21.00		
11.00			22.00		
12.00			23.00		
13.00			00.00		
14.00					
15.00					
16.00					
17.00					

# Working Environment: Aims!

- Realise **where** you study can be as important as **when** you study.
- Analyse your work space
- Take appropriate **action** within a specific time frame.



# There is no ideal workplace; start to take responsibility to manage it!

- **Helpful factors.**

My own space.

Desk & chair.

Organised.

Quiet.

Well lit.

- **Distractions**

Mobile phone.

X box, mp3 player.

T.V.

Disorganisation.

Brother/sister.

# Core Study Skills.

- Listening Skills.
- Reading skills.
- Note taking skills.
- Examination preparation.

# Listening Skills objectives

- Hearing is not listening:
- Understanding.
- Context.
- Anticipating / preparing.
- Participating.
- Reviewing.

# Reading skills objectives

- Identify a context.
- Identify and understand key words.
- Verbalise words.
- Active reading.

# Note Taking and Note Making

- Taking involves:
- Listening & Reading
- Note making involves:
- Understanding & Organisation.

# Issues Surrounding Notes...

Understanding, learning or recall.

Note formats are subject specific.

Geography, Art and Maths.

Distinguishing between note taking and making.

- Difficulties!!
- ... inhibit problem solving skills.
- ..dependency culture.
- ..organisation/storage.
- ..putting off learning.
- Ownership...My notes or my teachers notes?

# Preparation for Exams

*“Answer the question you're asked!!”*

# What examination words mean

- **Define**
- Write the meaning of ....
- **Describe**
- Tell me what is it like....
- **Discuss.**
- Argue the points, often both sides.....
- **Illustrate.**
- Draw and label a diagram.....
- **Explain**
- Give reasons why & how.
- **List.**
- State the points one under the other...
- **Outline.**
- The bare elements of .....
- **Justify.**
- give your view based on the facts you know.....



# Examinations

- Time for study, rest and exercise.
- Pace yourself, 2 weeks of exams work to a plan.
- Eat a healthy, well balanced diet.
- Read instructions & understand the question words.
- Plan your answers.
- Avoid exam post-mortems, what's done is done!

# Review

- Self evaluation.
- Goal setting.
- Planning.
- Time Management.
- Working environment
- Listening skills.
- Reading skills.
- Note making skills.
- Revision
- Tests and Exams.

# Saturday Mornings.

- Saturday morning sessions **start** at 08.45hrs
- Aim to finish by 11.30 hrs
- **Will not** impact on the fixtures in the College games programme.
- This is a serious business, dress as for class i.e. full uniform.
- Pen, pencil and eraser.

Your Questions ?

**THE END**